

PERSONS EXPECTED TO TESTIFY

Name	Description of Testimony	Relevance	Agreed or Objected
Shari Grimes	As the parent of NCA’s valedictorian, she will speak to the family’s need for this program to accommodate competitive and Olympic pursuits. She will also speak to the fact that NCA serves as a rigorous and excellent alternative to brick-and-mortar school that provides students an academic and self-directed leg-up for those who attend NCA.	As the parent of an NCA student passionate about keeping the school open, her testimony is relevant to demonstrate that the school should not be closed or reconstituted.	
Shannon Pierce	Will speak to NCA’s elementary school as an alternative to the pressures of performing in a traditional classroom environment, and the personalized interactions with NCA teachers. She has been so pleased with how the program has served her son, that she has enrolled her daughter in the elementary school as well for the 2017-18 school year.	As the parent of NCA students passionate about keeping the school open, her testimony is relevant to demonstrate that the school should not be closed or reconstituted.	
Jannel Thorton	As the parent of two students at NCA, she will speak to academic rigors of the elementary and middle school programs at NCA.	As the parent of NCA students passionate about keeping the school open, her testimony is relevant to demonstrate that the school should not be closed or reconstituted.	
Mary Kelsey (grandmother) or B. Huff (student)	Will testify as to her student’s rejection from other Nevada virtual schools due to credit-deficiency, being referred to adult education prematurely, and successful credit-accrual experience at NCA.	As the grandparent of two NCA students passionate about keeping the school open, her testimony is relevant to demonstrate that the school should not be closed or reconstituted and also to the issue of other schools rejecting students and NCA being their only real option once they become credit deficient.	

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Shanya Gilliam	Will testify as to her daughter's rejection from other Nevada virtual schools due to her credit-deficiency, experience being advanced into grades without first passing the previous grades at public schools, and credit-accrual experience at NCA such that her daughter is on-track for on-cohort graduation. Will also speak to NCA's superior program when compared with other online programs.	As the parent of an NCA student passionate about keeping the school open, her testimony is relevant to demonstrate that the school should not be closed or reconstituted and also to the issue of other schools rejecting students and NCA being their only real option once they become credit deficient.	
Bernadette Murray	Will speak to how NCA has positively impacted her two children such that she moved back to Nevada specifically so her children could re-enroll. Will speak to her older child's ability to recover credits quickly thanks to NCA teachers being so willing to help and give one-on-one attention, and her childrens' increased ability to focus and apply themselves academically when they are not worried about social anxiety and teasing in other educational models.	As the parent of NCA students passionate about keeping the school open, her testimony is relevant to demonstrate that the school should not be closed or reconstituted and the effectiveness of NCA's instruction and student performance/growth.	
H. Morris (student, 10th grade) or Barbara Morris (mother)	Will speak to the fact that NCA is the only school that could accommodate the demanding hours her daughter commits to competitive drag racing, which she intends to continue as a career. Will also speak to the family's need for NCA in that, without the school as an option, her daughter would need to walk alone on a busy road to her zone school every day.	As the parent of an NCA student passionate about keeping the school open, her testimony is relevant to demonstrate that the school should not be closed or reconstituted.	
Veronica Berry	Will speak to her son—currently a 12th grader at NCA—completely turning around in mood and confidence after experiencing severe bullying at previous zone school and contemplating suicide.	As the parent of an NCA student passionate about keeping the school open and that it was a critical option for her special needs child, the effectiveness of the	

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	Her son has Asperger syndrome and NCA has been the only program through which he has found great success on the path toward graduation—attributed to the compassion of NCA teachers and the individualized attention they offer.	school’s performance and her student’s growth -- her testimony is relevant to demonstrate that the school should not be closed or reconstituted.	
Amanda Roller	Will speak to a NCA excelling in a specific area of academic struggle as demonstrated through NCA’s ability to help her 4th grade son with reading when he enrolled at NCA two years ago, where his zone school could not give him the tools to make progress.	As the parent of an NCA 4th grade student passionate about keeping the school open, her testimony is relevant to demonstrate that the school should not be closed or reconstituted.	
David Held	Will speak to his 10th grade son’s struggle with several brain surgeries and NCA’s unique ability to accommodate his son’s constant absences where other schools could not, and to work on his schedule to ensure that his son is high-achieving, engaged in academics, and able to enroll in subjects that interest him, such as Japanese.	As the parent of an NCA student whose medical condition mandated this type of program – and who can speak to the importance of the availability of this to Nevada families his testimony is relevant to demonstrate that the school should not be closed or reconstituted.	
Christy Fisher	Will speak to NCA’s credit-recovery program and to the fact that her son would not have graduated if not for NCA . Her son had been diagnosed with ADHD and had failed all classes during the first semester of his freshman year, and she protested when her previous school sought to advance him to his second semester classes not learning the prerequisite material. She can speak to credit-recovery and the individualized attention NCA offers.	As the parent of a credit deficient student who would not have graduated without NCA, her testimony is relevant to demonstrate that the school should not be closed or reconstituted.	

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Cateland White	Her child is in seventh grade at NCA. Can speak to the fact that NCA is far superior at engaging students when compared with other online charter schools based on her experience.	As the parent of an NCA student passionate about keeping the school open, her testimony is relevant to demonstrate that the school should not be closed or reconstituted.	
Dawn Starrett	Her daughter graduated NCA in June 2016—fourth in her class after falling far behind due to an eating disorder at her previous school. Will testify as to NCA’s assistance with her daughter’s credit accrual and “saving” her daughter’s life.	As the parent of a credit deficient student who enrolled in NCA and graduated fourth in her class at NCA, her testimony is relevant to demonstrate that the school should not be closed or reconstituted and is effectively serving Nevada students.	
Joe Thomas, Acting School Leader	Will speak to NCA’s academic performance and improvements thereto and how students are doing.	This is relevant to what action the Authority should take against NCA and how the school is performing.	
Jafeth Sanchez, NCA Board President	Will speak as a member of the board and a PhD on relevant policy issues and accountability measures.	This is relevant to what action the Authority should take relative to NCA, whether reconstitution is appropriate, and alternative options.	
Chris McBride	As the new school leader, he will speak to his extensive experience with school leadership and working with and on school improvement plans, and, under his leadership, NCA’s upcoming efforts to improve its graduation rate and additional changes that demonstrate its commitment to addressing the Authority’s concerns.	Prospective leadership efforts and changes NCA seeks to adopt are relevant to whether closure or reconstitution is appropriate.	
Matt Wicks	Will provide testimony relevant to NCA’s performance and measuring student growth/achievement. Also, likely a rebuttal witness.	The school’s performance based on other academically measured tools during the time period at issue – 2015 and 2016 school years is material to what action the Agency should take.	

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Jay W. Ragley	Will testify to discuss possible resolution options/policy issues here related to the accountability issues, based on his experience, and what is appropriate action to take under the circumstances and why closure/reconstitution is not appropriate. May be a rebuttal witness.		
Rob Kremer	Will testify to discuss possible resolution options/policy issues here, use of graduation rate as a performance measure, and related accountability issues and what is appropriate action to take under the circumstances and why closure/reconstitution is not appropriate. May be a rebuttal witness.	Relevant to Authority's determination on accountability in these proceedings.	
Dr. Richard Vineyard	Will provide testimony relevant to making high stakes decisions and what policy and data should be considered in doing so. In addition, may likely be a rebuttal witness.	A high stakes decision such as this should be informed by numerous data points and information.	
Dr. Charles A. "Tony" Bennett	Will provide expert testimony relevant to making high stakes decisions and accountability. Also, likely a rebuttal witness.	A high stakes decision such as this should be informed by numerous data points and policy issues. Dr. Bennett has extensive national experience on accountability matters important for the Agency to consider.	
Chad L. Aldis	Will provide testimony as to the weight that should be given to graduation rate and proper accountability measures relative to graduation rate issues based on his extensive experience in these matters on a national level.	Mr. Adlis' testimony is materially relevant to the Authority's decision on what is the appropriate action to take here based on NCA's graduation rate.	
Kim Arkerson, Elementary Teacher	Will speak to the caliber and academic rigor of NCA's elementary school program, including academics and student	The academic achievement of NCA's elementary school is relevant to these proceedings as a qualitative	

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	engagement.	measure of how the school is performing, as closure or reconstitution would impact NCA's elementary school.	
Jamie Castle, Elementary Teacher/NCA's Founding Board President	Will speak to the caliber of NCA's elementary school program.	The academic achievement of NCA's elementary school is relevant to these proceedings as a qualitative measure of how the school is performing, as closure or reconstitution would impact NCA's elementary school.	
Heather Engelhardt, K-8 Principal	Will speak the level of student and family engagement that NCA's K-8 program offers, as well as staff development efforts in the K-8 program.	The reengagement efforts, individualized attention, and staff development of NCA's elementary and middle schools is relevant to these proceedings as a qualitative measure of how the school is performing, as closure or reconstitution would impact NCA's elementary and middle schools.	
Kaycee Green, Credit Recovery Math Teacher	Will speak to NCA's high school math program and specific instances of NCA's credit-recovery efforts, including reengagement efforts, with its high school students.	The reengagement and credit-recovery efforts of an NCA high school teacher both individually and on behalf of the math program is relevant to these proceedings as a qualitative measure of how the school is performing and improving its graduation rate, as closure or reconstitution would impact NCA's high school.	
Lisa Malabago, Manager of Counseling Services	Will speak to the effectiveness of NCA's Every Student Succeeds Academy, and the specific composition of the student population behind NCA's high school graduation rate.	Testimony as to the progress of NCA's Every Student Succeeds Academy is highly relevant to NCA's recent improvement efforts, which, in turn, is relevant to whether closure or reconstitution is appropriate.	

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		Additionally, information about student population is relevant as a necessary component to understanding and evaluating whether NCA's graduation rate is an accurate measure of NCA's performance.	
Levette McEaddy, High School Counselor	Will speak to the effectiveness of NCA's Every Student Succeeds Academy, and the specific composition of the student population behind NCA's high school graduation rate.	Testimony as to the progress of NCA's Every Student Succeeds Academy is highly relevant to NCA's recent improvement efforts, which, in turn, is relevant to whether closure or reconstitution is appropriate. Additionally, information about student population is relevant as a necessary component to understanding and evaluating whether NCA's graduation rate is an accurate measure of NCA's performance.	
Wendy Meyers, Director of Accountability/Testing Director	Will speak to NCA's state testing scores and procedures. Likely a rebuttal witness.	NCA's state testing scores are relevant as a qualitative measure of NCA's performance.	
Carrie Miller, Credit Recovery Language Arts Teacher	Will speak to NCA's high school English Language Arts program and specific instances of NCA's credit-recovery efforts within that program, including reengagement efforts.	The reengagement and credit-recovery efforts of an NCA high school teacher both individually and on behalf of the English program is relevant to these proceedings as a qualitative measure of how the school is performing and improving its graduation rate, as closure or reconstitution would impact NCA's high school.	
Lisa Sill, Middle School Science Teacher,	Will speak to the nature of the families that NCA served and NCA's efforts to engage families,	NCA's efforts to engage families at the middle school level is a qualitative	

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Marketing Representative	as part of NCA's middle school program.	measure of how NCA's middle school is performing relevant to whether or not closure or reconstitution of NCA's middle school is appropriate.	
Jamie Smith, Community Coordinator	Will speak to the nature of families and students NCA serves through personal interaction with the same.	The nature of NCA's student population is relevant to explain that NCA's graduation rate is not an accurate measure of performance.	
Alison Thomas, Elementary Teacher, Marketing Representative	Will speak to the caliber of NCA's elementary school program and academics, as well as the elementary school's efforts to engage students.	The academic achievement of NCA's elementary school is relevant to these proceedings as a qualitative measure of how the school is performing, as closure or reconstitution would impact NCA's elementary school.	
Andrea Tonkel, High School Science and Credit Recovery, also previously taught Middle School Science for NCA	Will speak to the progress of NCA's credit-recovery program through the lens of how the school has developed and adapted to its student population since its inception, as well as the caliber of NCA's high school science program.	NCA's high school science program and its credit-recovery efforts and ability to adapt to its student population's needs is relevant as a qualitative measure of how the school is performing, and whether closure or reconstitution is appropriate.	
Patrick Gavin	Reasons/analysis behind proposed action and evidence to support the same.	NCA is entitled to fully examine Director Gavin on all recommendations, how they were reached, why they were made, and on character and veracity as a material witness.	